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TEACHERS' ROLE IN TEACHING ENGLISH
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Abstract:

To implement English teaching, the teachers need to learn and do a lot of things- they need to understand what it means to teach English. They need to know what kinds of roles they should play in promoting the pedagogy and what roles they should be critical about if they want to put into practice an approach to teaching English that is compatible with principles. They also are willing to be to learn new knowledge and skills before they can comfortably assume their new roles in teaching English.Roles of the teachers: All good language teachers are expected to play, as these roles are based on general educational principles. Here the teacher is a motivator, needs analyst, materials developer, organizer of learning activities, and monitor of student learning and provider of language input.A Teacher ought to play varied roles like Learner, help, Assessor, Manager and Evaluator. Before teaching the scholars a tutor must 1st place himself /herself as a learner and suppose from the learners perspective. In doing so, students can be captured with interest. In the schoolroom, teacher roles are often mentioned with learners as a section of student preparation, along with other characteristics of curriculum. So that Learners can imagine about what roles they wish for their teacher, how this inclination fits in with other aspects of their learning method, and why the teacher chooses every role.

Key words: pedagogy, language, ELT, verbal communication, interpretation, inscription, facilitator, assessor, global language, compatible principles etc.,

Introduction:

We notice abundant changes in teaching approaches along with the learning strategies. For this parents and teachers are developing a child's interest towards a subject or the language. So that the teachers have to follow different pedagogies and activities based learning and teaching. As a help a tutor ought to lay a powerful foundation for his or her personal growth. A teacher also checks his assessment through verbal feedback, conducting quizzes, by giving some tasks etc., and this type of assessment makes a teacher to plan for her future teaching techniques and in guiding them to master their language.

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The second part examines a set of principles and the kinds of teacher roles that reflect these principles. English oriented teacher roles like promoter of intercultural ability and philosophy, promoter of other varieties of English, critical user of course books and teaching methodology is discussed in this section. The teachers take a critical stance towards their roles and adopt new roles that are more attuned to the changing status of English as a global language.

The roles of traditional teachers:
The users and uses of English have modified an excellent deal within the past thirty years some. A lot a lot of folks currently use English and lots of of those folks ar non-native users of English. Another key role of the academics that reflects sound academic principles is that of a inducement. Motivated learners ar great, goal-orientated, committed, persistent and confident learners. Especially in this second language class, the teacher often plays a prompting role when the students are not sure about how to perform a task or how to respond to teacher questions.

Many of the normal teacher roles mentioned during this section are often derived to a collection of assumptions that underlie a still dominant ELT pedagogy referred to as the communicative language teaching CLT.

ELT analysis and pedagogy ought to learn by verbalizer models;
The cultural content for ELT ought to be derived from the cultures of native English speakers;
The culture of learning that informs CLT provides the foremost productive methodology for ELT.
Many English academics and students still think about native speakers to be the best English academics, ones that have far greater facility in using fluent and idiomatic language, that have deep understanding of the target language culture, that also possess a pedagogical expertise which is far superior to those of their non-native counterparts and that are capable of teaching the students to acquire native-like competence in the language.

Conclusion:
Teacher plays diverse roles in English Language (ELT). Some of the roles where a teacher performs when dealing the students are as follows-learner, facilitator, assessor, and evaluator. By playacting varied roles, she becomes a perfect guide in shaping their future.

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